



FRASER FOCUS

Learning Together, Achieving Together

Phone Number: 6142 0520

Issue 3 Term 1 Week 5

Date: 5 March 2020

COMING EVENTS

Year 3-6 Swimming Carnival and Selected Year 2 students

Friday 6 March

Canberra Day (Public Holiday)

Monday 9 March

Second Hand Uniform Stall

Friday 13 March 9.05am-9.30am

Preschool Geckos and Penguins Nutrition Magician Performance

Tuesday 17 March

Kindergarten Nutrition Magician

Wednesday 18 March

FASC AGM

Wednesday 18 March 6.15pm

RECENT NOTES

Preschool & Kindergarten Nutrition Magician Permission Notes

Netball Gala Day
Selected Year 5/6 Students

Year 3/4 Mugga Lane
Permission Notes

Social Media and Facebook
Permission Note

Year 5 and 6 Band Payment Notes

Contact Details

If your contact details have changed, please let the Front Office know as soon as possible so we can update our system.

This includes :

- Phone numbers
- Email addresses
- Home address
- Student medical details

FROM OUR PRINCIPAL

Dear Fraser Families Catch-Up Meetings

Thank you to all those families in Kindergarten and Preschool who have taken the time to attend catch-up meetings this week. Our teachers really value the partnership with parents/carers, as this ensures the best educational outcomes for our students. Please contact the Front Office if you have been unable to attend but would still like an opportunity to 'catch up' with your child's teacher. Progress meetings for Year 1-6 will be held in weeks 9 and 10 (Monday 30 March - Thursday 9 April) and information about booking times will be available shortly.

Preschool Car Park

Thank you to all those parents and carers who park safely in the Preschool car park. I would like to request that cars do not stop or park on the driveway into the car park, as this causes danger in the car park, and at times frustration, as cars cannot move out. Please adhere to our values of patience and respect during this very short period of time.

Swimming Carnival

Thank you to Sarah Rossiter and the swimming committee for organising our Swimming Carnival this year. Thank you in advance to all the parents and carers who have volunteered to help at the carnival. Our carnival will be held at Canberra International Sports & Aquatic Centre (CISAC) on Friday 6 March.

Year 6 Ambassador Program

This year, as a leadership opportunity, we have implemented a Year 6 ambassador program at Fraser Primary School. I was able to introduce the first 19 ambassadors at our assembly last Friday. The purpose behind the initiative is to help our Year 6 students aspire to be role models within the school and to be actively engaged in our school community. Please bear with us as we implement the program for the first time and learn the positives and negatives together. As I said to our Year 6 cohort at the assembly, "I would like each of our Year 6 students to be an ambassador by the end of the year".

Primary Concert Band

Congratulations to the following students Anders Hart, Tristan Cameron-Shields, Jade Waters and Brodie Bartleman who have been accepted into the ACT Primary Concert Band.



#SafeParking

Mark Decker

Readers' Workshop

All Fraser Primary School students from K-6 learn reading through a daily Readers' Workshop approach. Having a consistent approach across the school means that our students and teachers use a common and consistent language to talk about reading. It also means that they can start learning an aspect of reading from the very beginning of the year.



In each Readers' Workshop session, different activities take place:

Mini Lesson: The teacher introduces a reading skill or strategy to the whole class. For example, a teacher will model the strategy 'Match Your Voice to Make the Feeling', where the reader might change their voice to suit a character's mood or emphasise an important part of the story. Most students would then go and practice the strategy (sometimes independently, sometimes with a partner) during the rest of the reading session.

Independent reading and reading practice:

During Readers' Workshop, and at other times during the day, students are given opportunities to read independently. Research has shown that this is one of the best ways for students to develop their skills. During this time, students undertake other practice activities, which might include:

- Listening to an audio book (using headphones)
- Reading with a partner or adult volunteer
- Recording themselves reading out loud and seeking feedback from peers
- Retells using puppets
- Word hunter—looking for interesting words from their reading
- Practising reading fluency using a timer
- Whisper phones—ask your child about this!
- Reading Toolbox: activities focused on reading strategies—eg making connections, creating images, inferring etc.



Conferencing: During the independent reading part of the lesson, the teacher will sit with a student and talk to them about their reading. This might be an assessment, or it might be talking to the student about their reading goals, which book they've selected, or just an opportunity for the student to read to the teacher.

Workshop: While students are reading independently, the teacher might work with a small group of students on a skill that all of them need to develop further. For example, the teacher might have noticed during conferences that a few students need some extra development in a specific reading skill. They will bring the group together for a short time to revise the skill and give the students extra support.

Reflection/sharing: This is a 5-10 minute session that gives students the opportunity to share what they have learned about themselves as a reader that day, as well as what they have learnt about the topic they were reading about. It is a chance for students to learn from each other, exchange ideas, make connections and construct meaning. It is also a perfect opportunity for teachers to listen in to students and to explicitly address learning goals.



Finding a 'good fit'

In Readers' Workshop, each student is responsible for their own book box. A considerable amount of time is spent on helping students select 'good fit' books using the 'IPICK' strategy.

P – Purpose 'Why do I want to read this book?'

I – Interest 'Does it interest me?'

C – Comprehension 'Do I understand it?'

K – Know 'Do I know most of the words?'

Students' book boxes may contain a range of fiction and non-fiction books, magazines, poems and songs. They select books from the school and class libraries as well as books recommended to them by their teacher. Students are also given an opportunity to select from a wide range of levelled (easy) readers that they might be interested in. These are the books they read independently, and also in conference with teachers.



MERIT CERTIFICATES

To be presented at assembly on Friday 20
March hosted by Year 3/4 students.

CLASS	RECIPIENTS
KCS	Eleanor Phillips, Archer Bottrell, Steven Goddard
KND	Cammy Markey, Spencer Dacey, Nikita Savvides
KSD	Poppy Alexander, Thomas Beattie, Dylan Brown
KSW	Murtaza Hashmi, Talara Wanganeen, Emmett Sinclair
1BH	Heidi Herrmann, Ella McSnashall, Ethan McLennan
1BS	Aaliyah Swanston, Alice Galbory, Will Plasto
1JP	Millie Archibald, Stephanie Arvanitis, Oliver Bajurin
1KR	Brea Gillies, Annika Whitty, Joshua Schulz
2KP	Magdalena Radicoska, Saraya Symes, Blake Waters
2NM	James Pipe, Hunter Scholes, Ria Dutta
2NT	George Ballenger, Nala Wallace, Scarlett Rigter
2VR	Zaiden Haber, Charles Hollis, Olivia Shields
3/4AP	Zara Nicholson, Indira Gillies, Dallas Clark, Ekkamneer Judge
3/4JB	Ewan Fraser, Ellianna McNabb, Jonty Amosa, Charlia Alt
3/4KE	Elizabeth Griffin, Sianna Hulskamp, Keyaan Darji, Chloe Scholes
3/4RV	Darshan Brahmabhatt, Lily-Grace Cameron-Shields, Thomas Rek, Asha Watson
3/4LM	Ashley Doherty, Xavier Felix, Hannah Lehoczky, Thomas Mongan
3/4MM	Ashli Watson, Lucas Henriques, Ryan Cannon, Marlie Amey
5/6CV	Jacob Croft, Harrison Berry, Noah Dickie, Piper Sullivan
5/6GN	Emmanuel Le, Jamie Barber, Elise Lyddiard, Ashlin Ingold
5/6LM	Justin Symons, Peyton-Jane Day, Thomas Geoghegan-Gibson, Lucy Lawton
5/6SF	Cooper Rice, Jackson Geraghty, Kirra Williams, Sukhreet Insa
5/6TM	Chloe Violi, Matthew Cairns, Noah Rhodes, Tayla Watson
Japanese	Milla Amos, Heidi Herrmann, Charles Hollis, Ashli Watson, Asha Watson, Yvonne Mai, Lily Pipe
Performing Arts	Elizabeth Rek, Annika Whitty, Matt Chamberlain, Jonty Amosa, Kofi Amosa, Liam Barry, Gaatha Brahmabhatt

HOST FAMILIES NEEDED

This year the school will be hosting a volunteer Japanese Language Teacher's Assistant (JTA), Mr Kaito Murakami, from Kagoshima University in southern Japan. During his stay he will be assisting in Japanese language classes at Fraser Primary School, while also hoping to improve his English skills.

JTAs are home stayed within the school community and pay a contribution towards food and board of \$180.00 per week to their host families. Assistants need their own rooms but can share the family bathroom.

This program is widely used in ACT schools and is of great benefit to both the Japanese program and to the families who become involved. We find that families really enjoy this experience as it allows them to expand their knowledge and understanding of Japan and its people, as well as contribute to the corporate life of the school. This is an ideal way to encourage your children to engage with Japanese language and culture and make lifelong friends.

We are therefore seeking expressions of interest from families who would be willing to host our JTA for a period of 6-10 weeks in terms 2, 3 and 4.

If you are able to assist us or would like more information, please contact the Front Office or email me at sue.garr@ed.act.edu.au and I'll be in touch. If you are unable to host for a longer period, but are interested in offering weekend stays, emergency back up or the occasional social activity, please also contact me. This program relies heavily on the support and hospitality of the school community and your generosity is much appreciated.

Sue Garr
Japanese Language Teacher

Library sessions for students this year are as follows:

Monday: Year 1
Tuesday: Preschool (Penguins/Geckos), Year 3/4
Wednesday: Year 2
Thursday: Year 5/6
Friday: Preschool (Tree Frogs/Turtles), Kindergarten

Students from P-2 should bring their library bag to their library session.

Useful Links for Parent/Carers

<https://raisingchildren.net.au/>

If you're looking for information to help you navigate the complicated world of parenting, this website is a good resource for parents/carers raising children of all ages. You can find information, tips, videos and articles on everything from communication to managing behaviour and maintaining a healthy lifestyle.

<https://www.esafety.gov.au/parents>

The Office of the eSafety Commissioner provides information and advice on everything related to being safe online. You will find some great advice to assist you in talking to your kids about technology, and what to keep an eye out for.

SCHOOL BANKING

School banking has grown significantly at Fraser Primary School over the past six years and we are still the biggest banking school in Canberra. Last year we had 237 students taking part in school banking and there's always room for more!

Our school banking record for the biggest banking day ever is 154 deposits which was set in School Banking Week 2017. Can we beat that number this year?

Did you know that school banking is a great fundraiser for our school? Our school receives a regular savers contribution of \$5.00 for every 10 deposits processed per student, as well as an annual contribution which is based on the number of students who made at least one school banking deposit in the prior year.

Last year we earned over \$2,400.00 in contributions from the Commonwealth Bank - all without costing you a cent! These funds are allocated by our P&C directly into school resources. If you have a suggestion for something that you think would be fantastic to purchase for the school with our school banking contributions, please let me know!

School banking is a fun, interactive and engaging way for young Australians to learn about money and develop good saving habits. Children who deposit money into their Youthsaver account through school banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards. Come and join the fun and learn to save with the school banking program! Information packs are available from Kerri's Kitchen or visit commbank.com.au/schoolbanking.

Ekkamneer J (3/4 AP) and Jade B (2 NT) are our Fantastic Focus Super Savers this week. Please collect your prize voucher from Kerri's Kitchen and present it at recess or lunchtime for a free Slush Puppie! Please note that your voucher must be collected before the issue of the next Fraser Focus and will expire on Friday March 20 2020.

Christine Tusch
School Banking Coordinator



Attention Parents



Are you a parent or caregiver of a child aged 4 or 5 years old?

You're invited to participate in a research study about the health and nutrition of Canberra's preschoolers.

The survey takes around 15 minutes to complete online or over the phone.

By participating you can be in the running to win one of ten \$50 gift vouchers!

For more information visit bit.ly/CHSpreschoolerssurvey or call 5124 7603.



health.act.gov.au

National Ride2School Day Friday 13 March 'Freaky Friday'

Riding or walking to school provides several benefits to school communities. Benefits include healthier and more attentive students, reduced congestion, safer school environments and lower carbon emissions.

National Ride2School Day is the perfect opportunity for every school community to ditch the car and embrace a healthier start to the day. Better still, [Change Your Mode for March](#) to receive even greater health benefits and to do your part to reduce the impacts of climate change.

More information about active travel programs and support available for ACT schools is accessible on the [Transport Canberra](#) website.

Freaky
Friday 13 March 2020
NATIONAL RIDE2SCHOOL DAY

